children have in most cases discontinued their studies very early for want of means. These people all look to H. H. the Maharaja as their protector and should be helped as well as any other poor people. Scholarships similar to the backward communities' scholarships may be given to them to enable them to earn their living in later life.

Mr. B. Narasinga Rao supported the proposition. He said that headmasters were afraid of granting freeships to deserving brahmin students—because they are brahmins.

Dewan.—Merit scholarships and freeships should provide for such cases.

SUBJECT No. 102.

Scholarships to Mahomedans to attain proficiency in religious studies.

Messrs. H. Krishnasastry, Venkatasubbiah and Sambugowda, Krishnarajpete Taluk.

Summary of discussion.—Liberal scholarships may be awarded to mahomedans qualified as moulvis to proceed to Lahore and attain further proficiency in '*Moulvi Aulum*' and '*Moulvi Fasil*' examinations.

Mr. H. Krishna Sastri.—Mahomedan Moulvis should be given liberal scholarships to go to Lahore to attain further proficiency in '*Moulvi Fasil*' and '*Moulvi Alum*' examinations.

Dewan.—Can you not improve and encourage the local moulvi school?

Mr. Abbas Khan.—An experiment may be tried by sending a few competent mohomedan moulvis to Lahore and on their return they may be posted to the local schools.

Dewan.—One scholarship has been sanctioned to a moulvi to go to Lahore. If it is found useful, we shall sanction another later. The question of improving the local moulvi school will be considered.

SUBJECT No. 103.

(1) English teachers for Urdu Schools.

(2) Converting all Hindustani Schools, into Anglo-Hindustani Schools.

(1) Mr. Syed Abdur Rasheed, Anjuman Mahadevia, Dairatal Islam, Banuur.

(2) Mr. Syed Khaja Peeran, Muslim Association, Tarikere.

Summary of discussion.—(1) English teachers may be appointed in Urdu Schools in all Municipal towns.

(2) Orders may be passed converting all Hindustani schools, into Anglo-Hindustani schools.

Dewan.—Teachers are not available. We shall try to help you as far as possible. Will you be content with hindu teachers and inspectors?

Mr. Abbas Khan.—Yes, certainly.

Reply of Government.—That is noted. The subject will be referred to the Inspector-General of Education for taking action as proposed.

SUBJECT No. 104.

Special English Class for training students who have passed the Kannada Lower Secondary Examination.

Mr. B. V. Narayana Rao, Hosdurga Taluk.

R.A.

Summary of discussion.—Students who pass the Kannada Lower Secondary Examination from village schools have to pass through all the english classes of A.-V. Schools for four years to appear for the English Lower Secondary Examination. A special english class

may be established to train such students within two years for the English Lower Secondary Examination.

Reply of Government.—Orders have issued sanctioning certain arrangments in this respect.

SUBJECT No. 105.

Separate section for Kannada in A.-V. Schools.

Mr. M. Subba Rao, Heggaddevankote Taluk

Summary of discussion.—The kannada and english sections in Anglo-Vernacular schools may be separately classified in view of the compulsory system of education since introduced.

Mr. Subba Rao said that as a result of the Kannada and English courses being combined in Anglo-Vernacular schools, a boy between the compulsory ages promoted to a class in which fee is levied for the instruction in English has to pay fee. Where education is compulsory, it should be free but the present arrangement transgressed that principal and resulted in an anomaly. Either a boy should be free when he is of the compulsory age irrespective of the class he studies in or english and kannada must be separated so that a boy in that age if promoted to a higher class can take only the Kannada course which is free.

Reply of Government.—The anomaly will be removed, the subject will be referred to the Inspector-General of Education for necessary action.

SUBJECT No. 106.

Encouragement for the education of Hale Karnataka Brahmins.

Mr. M. Subba Rao, Heggaddevankote Taluk.

Summary of discussion.—Out of the amount set apart by Government for the grant of scholarships to classes backward in education, the Hale Karnataka Brahmins coming under this category may also be awarded scholarships.

Reply of Government.—Government have passed orders negativing similar proposals *re* Havyaka Brahmins.

The members urged reconsideration of the order and cannot consider cases of particular sub-communities.

Dewan.—We shall reconsider the order and see if this particular class can be shown any concession.

Members.—The Havyakas are worse off than the Hale Karnatakas.

Dewan.—We shall consider their case also and if necessary reconsider that order generally.

SUBJECT No. 107

Mahomedan boys to be exempted from school fees in College classes.

Mr. Syed Abdul Rasheed, Anjuman Mahadevia Dairatal Islam, Bannur, T. Narsipur Taluk.

Summary of discussion.—No fees should be levied from mahomedan students in College classes.

Subject No. 34 of April Session, 1918.

Mr Abbas Khan.—In big cities living is very costly and many students do not get scholarships. Government should give scholarships to all mahomedan students.

Dewan.—At present mahomedan boys can get part of the 40% freeships. They also get half freeships. In the